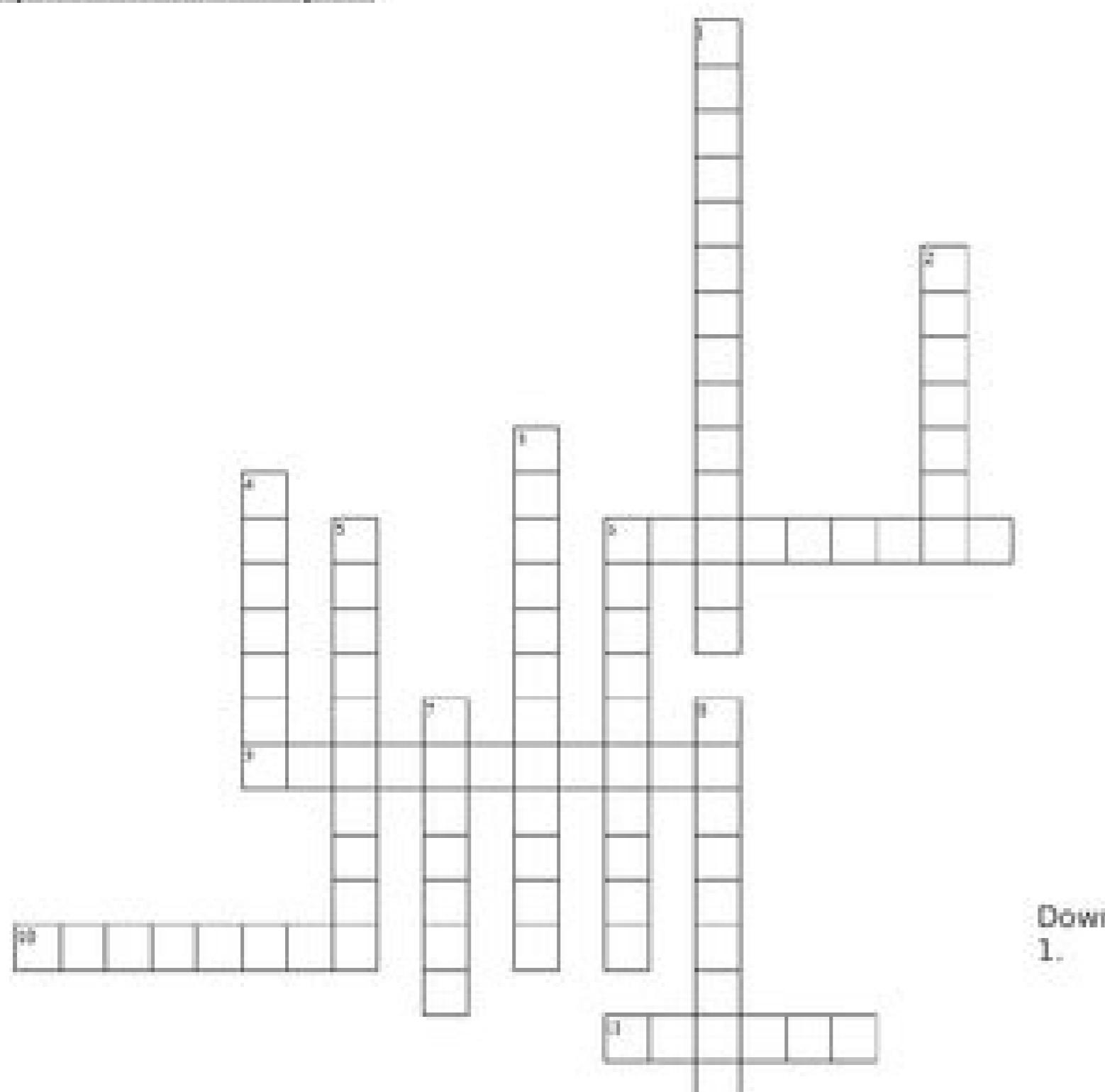


I'm not a robot!

Separation Techniques



Down
1.

Technique used to separate dyes in ink

2. A solid that can dissolve is
3. Technique used to separate salty water to get pure water
4. A substance made of 2 or more atoms not joined together.
5. Technique used to separate sand and water
6. How easily a solid dissolves
7. A liquid that a solid dissolves into
8. A solid that cannot dissolve is

Across
6. Mixtures of substances can be easily...
9. Technique used to separate salt from salty water
10. A mixture of a solute and solvent
11. The solid that has dissolved in a solution

SCORM Sub-Specifications

SCORM is composed of three sub-specifications:

The Content Aggregation Model:

This section is based primarily on XML and specifies how SCORM conformant content should be described and aggregated.

Run-Time Environment:

This section is based primarily on JavaScript and specifies how SCORM conformant content communicates with the Learning Management System.

Sequencing and Navigation:

This section is based primarily on XML and specifies the rules by which a learner can navigate between SCOs.



SCRATCH ONLINE SCREENCAST LESSONS – KEY STAGE 2

This is a series of Scratch Animation Lessons that I uploaded to ScreenCast using the Jing screen capture web-tool.

I am by no means an expert, but I managed to import and animate sprites in Scratch and make a basic race car game.

The screencasts are about 5 minutes each, and I will use them with my class by initially giving the children a homework of watching the tutorials at home (posting links from our VLE) and then watching them again during the ICT session at school, allowing children to use them at their own pace.

I will also use a few ICT assessments with strong ICT skills to really test up on the lessons before the actual teaching session, with a view to acting as coaches/ trouble-shooters during the lesson.

My class is a Year 4 class and the race car game may be a bit ambitious as it's relatively complicated programming but it's worth a go!

ACCESS THE SCREENCASTS BY CLICKING ON THE HYPERLINKS.

Please leave me feedback to tell me if you found it useful ☺

1. Scratch Animation Lesson Plan – SIMPLE ANIMATION ONLINE LESSON SCREENCAST PART 1 <http://www.screencast.com/users/steveteach1/folders/Jing%20me%20-3ed87def-4949-4a3a-916c-995ca2454dd>
- SCRATCH ANIMATION SCREENCAST 2 <http://www.screencast.com/users/steveteach1/folders/Jing%20me%20-4cd9b401-a17d-4972-9914-49155e92092>
- SCRATCH ANIMATION SCREENCAST 3 <http://www.screencast.com/users/steveteach1/folders/Jing%20me%20-4cd9b401-a17d-4972-9914-49155e92092>
- SCRATCH ANIMATION SCREENCAST 4 <http://www.screencast.com/users/steveteach1/folders/Jing%20me%20-4cd9b401-a17d-4972-9914-49155e92092>
- SCRATCH ANIMATION SCREENCAST 5 <http://www.screencast.com/users/steveteach1/folders/Jing%20me%20-e138910d-b626-4e2d-9f24-d9a6fe76ee>



conditions with similar names, see Spinal muscular atrophy.

